Building Brighter Futures

Tools for Improving Academic and Career/Technical Education in the Juvenile Justice System

A Pennsylvania Example

TOOL III: PACTT Data Logic Model

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Tool 3: PACTT Logic Model

The logic model identifies indicators of PACTT implementation and effectiveness. RFA used the categories of the logic model to organize the recommended data elements PACTT facilities should collect.

PRE-EXISTING CONDITIONS		INPUTS		OUTPUTS		OUTCOMES
Youth risk level	PACTT staff and TA		Pi	ACTT Interventions	Exit Outcomes	
Youth educational history	CTE and academic staff		Rigorou remedia	s academic course work and	Progress toward high school graduation (credits, diploma, GED)	
Facility type	• PACTT mini-grants		CTE classes and employability child training.		• Improvement in literacy and numeracy sk	
• Age and gender	CTE equipment and technology		• Transition supports • Individual learning plan		CTE skills and knowledge gained	
	Length of stay				Increased work readiness	
					Clear transition plan Met individual learning plan goals	
					Short-term Outcomes (at probation case closing)	
					Desistence of criminal behavior	
					 Successful re-entry to high school (on-grade level, attending school regular passing core subjects) 	
					 Reduction in YLS risk level, education and employment scale 	
					• Post-see	condary enrollment
					• And/or	employed
						Long-term Outcomes
					• Desiste	nce of criminal activity
					• Econom	nic self-sufficiency